

# Nils Karl Reimer

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## Expertise

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[nilsreimer.com/research](http://nilsreimer.com/research)

- Intergroup Relations
- Intergroup Contact
- Social Injustice
- Collective Action

## Employment

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- 2022 – **University of California, Santa Barbara**  
Department of Psychological & Brain Sciences  
*Assistant Professor (Social Psychology)*
- 2020 – 2022 **University of Southern California**  
Department of Psychology  
*Postdoctoral Scholar – Research Associate*
- 2018 – 2020 **University of Oxford**  
Department of Experimental Psychology  
*Postdoctoral Research Associate*

## Education

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- 2019 **University of Oxford**  
D.Phil. (Ph.D.) Experimental Psychology  
Supervisors: Miles Hewstone & Katharina Schmid
- 2014 **University of Oxford**  
M.Sc. Psychological Research
- 2013 **University College Maastricht**  
B.A. Social Sciences

## Grants and Awards

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- 2019 Early Career Award  
*British Psychological Society, Social Psychology Section*
- 2018 SPSP Graduate Travel Award (\$500)
- 2018 Hulme Completion Grant, Brasenose College (\$675)
- 2017 Seedcorn Research Grant (\$2,046)  
*European Association of Social Psychology*
- 2017 ESRC Overseas Institutional Visit to Yale University (\$9525)
- 2017 Annual Fund Travel Award, Brasenose College (\$608)
- 2016 Hulme Senior Scholar, Brasenose College

- 2014 – 2018    Advanced Quantitative Methods Studentship (\$88,936)  
*Economic and Social Research Council*
- 2014            Humphreys Prize for the Best Research Project, University of Oxford
- 2013            Letters and Science Dean’s Honors List, University of California, Berkeley
- 2013            Student Dissertation Prize 2013, University Maastricht
- 2012            Top 3% Award, University Maastricht
- 2011 – 2014    German National Academic Foundation Scholarship

## Publications

nilsreimer.com/publications

- †Bracegirdle, C., **Reimer, N. K.**, Osborne, D., Sibley, C. G., Wölfer, R., & Sengupta, N. K. (2023). The socialization of perceived discrimination in ethnic minority groups. *Journal of Personality and Social Psychology*, 125(3), 571–589. <https://doi.org/10.1037/pspi0000426> († advisee)
- Friebs, M., †Bracegirdle, C., **Reimer, N. K.**, Wölfer, R., Schmidt, P., Wagner, U., & Hewstone, M. (2023). The between-person and within-person effects of intergroup contact on outgroup attitudes: A multi-context examination. *Social Psychological and Personality Science*. Advance online publication. <https://doi.org/10.1177/19485506231153017> († advisee)
- Sengupta, N. K., **Reimer, N. K.**, Sibley, C. G. & Barlow, F. K. (2023). Does intergroup contact foster solidarity with the disadvantaged? A longitudinal analysis across seven years. *American Psychologist*. Advance online publication. <https://doi.org/10.1037/amp0001079>
- Reimer, N. K.** & Sengupta, N. K. (2023). Meta-analysis of the “ironic” effects of intergroup contact. *Journal of Personality and Social Psychology*, 124(2), 362–380. <https://doi.org/10.1037/pspi0000404>
- \*Albzour, M., \*Bady, Z., Elcheroth, E., Penic, S., **Reimer, N. K.**, & Green, E. G. T. (2023). Talking to a (segregation) wall: Intergroup contact and attitudes toward normalization with Israelis among Palestinians from the occupied territories. *Political Psychology*, 44(1), 43–59. <https://doi.org/10.1111/pops.12816> (\* equal contribution)
- Reimer, N. K.**, \*Atari, M., \*Karimi-Malekabadi, F., Trager, J., Kennedy, B., Graham, J., & Dehghani, M. (2022). Moral values predict county-level COVID-19 vaccination rates in the United States. *American Psychologist*, 77(6), 743–759. <https://doi.org/10.1037/amp0001020> (\* equal contribution)
- Atari, M., **Reimer, N. K.**, Graham, J., Hoover, J., Kennedy, B., Davani, A. M., Karimi-Malekabadi, F., Birjandi, S., & Dehghani, M. (2022). Pathogens are linked to human moral systems across time and space. *Current Research in Ecological and Social Psychology*, 3, 100060. <https://doi.org/10.1016/j.cresp.2022.100060>
- †Bracegirdle, C., **Reimer, N. K.**, Wölfer, R., van Zalk, M., & Hewstone, M. (2022). Disentangling contact and socialization effects on outgroup attitudes in diverse friendship networks. *Journal of Personality and Social Psychology*, 122(1), 1–15. <https://doi.org/10.1037/pspa0000240> († advisee)
- Reimer, N. K.**, Kamble, S. V., Schmid, K., & Hewstone, M. (2022). Intergroup contact fosters more inclusive social identities. *Group Processes & Intergroup Relations*, 25(1), 133–157. <https://doi.org/10.1177/1368430220960795>

- Reimer, N. K.**, Hughes, J., Blaylock, D., Donnelly, C., Wölfer, R., & Hewstone, M. (2022). Shared Education as a contact-based intervention to improve intergroup relations among adolescents in post-conflict Northern Ireland. *Developmental Psychology*, 58(1), 193–208. <https://doi.org/10.1037/dev0001274>
- Reimer, N. K.**, Schmid, K., Hewstone, M., & Al Ramiah, A. (2022). Self-categorization and social identification: Making sense of us and them. In D. Chadee (Ed.), *Theories in social psychology* (2nd ed., pp. 273–295). Wiley-Blackwell. <https://doi.org/10.31234/osf.io/gub8a>
- Reimer, N. K.**, Love, A., Wölfer, R., & Hewstone, M. (2021). Building social cohesion through intergroup contact: Evaluation of a large-scale intervention to improve intergroup relations among adolescents. *Journal of Youth and Adolescence*, 50(6), 1049–1067. <https://doi.org/10.1007/s10964-021-01400-8>
- Birtel, M. D., **Reimer, N. K.**, Wölfer, R., & Hewstone, M. (2020). Change in school ethnic diversity and intergroup relations: The transition from segregated elementary to mixed secondary school for majority and minority students. *European Journal of Social Psychology*, 50(1), 160–176. <https://doi.org/10.1002/ejsp.2609>
- Reimer, N. K.**, Becker, J. C., Benz, A., Christ, O., Dhont, K., Klocke, U., Neji, S., Rychlowska, M., Schmid, K., & Hewstone, M. (2017). Intergroup contact and social change: Implications of negative and positive contact for collective action in advantaged and disadvantaged groups. *Personality and Social Psychology Bulletin*, 43(1), 121–136. <https://doi.org/10.1177/0146167216676478>
- Sauerland, M., Schell, J. M., Collaris, J., **Reimer, N. K.**, Schneider, M., & Merckelbach, H. (2013). “Yes, I have sometimes stolen bikes”: Blindness for norm-violating behaviors and implications for suspect interrogations. *Behavioral Sciences & the Law*, 31(2), 239–255. <https://doi.org/10.1002/bsl.2063>

## Preprints

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- Reimer, N. K.**, Branković, M., Essien, I., Goh, J. X., Goudeau, S., Lantos, N. A., & Veldman, J. (2022). Double standards in judging collective actions. <https://doi.org/10.31234/osf.io/28fyt>
- Trager, J., Ziabari, A. S., Davani, A. M., Golazazian, P., Karimi-Malekabadi, F., Omrani, A., Li, Z., Kennedy, B., **Reimer, N. K.**, Reyes, M., Cheng, K., Wei, M., Merrifield, C., Khosravi, A., Alvarez, E., & Dehghani, M. (2022). The Moral Foundations Reddit Corpus. <https://doi.org/10.48550/arXiv.2208.05545>
- Kennedy, B., **Reimer, N. K.**, & Dehghani, M. (2021). Explaining explainability: Interpretable machine learning for the behavioral sciences. <https://doi.org/10.31234/osf.io/9h6qr>
- \*Rae, J. R., \***Reimer, N. K.**, Calanchini, J., Lai, C. K., Rivers, A. M., Dasgupta, N., Hewstone, M., & Schmid, K. (2020). Intergroup contact and implicit racial attitudes: Contact is related to less activation of biased evaluations but is unrelated to bias inhibition. <https://doi.org/10.31234/osf.io/h4nxd> (\* equal contribution)

## Research Methods

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Expertise

- Bayesian Data Analysis
- Multilevel Models
- Structural Equation Models
- Social Network Analysis
- Meta-Analysis
- Data Visualization
- Scale Development
- Causal Inference
- Statistical Programming
- Open Science

### *Software/Languages*

R Programming Language (Advanced), Stan Programming Language (Advanced), Python Programming Language, L<sup>A</sup>T<sub>E</sub>X Typesetting Language, Mplus Software

### *Training*

- 2019            Longitudinal Social Network Analysis (3 days), University of Groningen
- 2018            Towards a Principled Bayesian Workflow (2h), Michael Betancourt  
 ‘Get that Grant’ workshop (5h), University of Oxford  
 Oxford Reproducibility School (7h), University of Oxford  
 Probability (16h), Mathematical Institute, University of Oxford
- 2016            Bayesian Inference: The Full Story (25h), University of Oxford  
 Big Data and Social Science (16h), London School of Economics  
 Multilevel Modeling using Mplus (8h), University of Sheffield  
 Testing for Mediation and Moderation using Mplus (8h), University of Sheffield  
 Structural Equation Models for Longitudinal Analysis (5 days), Joop Hox
- 2015            Multilevel Modeling (8h), University of Oxford  
 Analysis of Research Methods (24h), University of Oxford
- 2014            Structural Equation Modeling (8h), University of Oxford  
 Measurement (8h), University of Oxford  
 Advanced Statistics (8h), University of Oxford  
 Scientific Writing for Psychology (8h), Robert V. Kail
- 2013            Programming in MATLAB (24h), University of Oxford

## **Presentations**

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### *Invited talks*

- Reimer, N. K.** (2023, Januar). *Understanding social change in diverse societies*. Invited talk at the University of Oregon, Eugene, OR, USA.
- Reimer, N. K.** (2021, September). *Does intergroup contact undermine support for social change in disadvantaged groups?* Invited talk at the University of California, Riverside, CA, USA.
- Reimer, N. K.** (2020, August). *Does intergroup contact help or hinder social change?* Invited talk at the University of Southern California, CA, USA.
- Reimer, N. K.** (2019, November). *Does intergroup contact help or hinder social change?* Invited talk at the University of Kent, Canterbury, UK.

**Reimer, N. K.** (2019, August). *Does intergroup contact help or hinder social change?* Early Career Award lecture at the BPS SPS Annual Conference, York, UK.

**Reimer, N. K.,** Hughes, J., & Hewstone, M. (2018, December). *Does Shared Education improve intergroup relations in Northern Ireland?* Presentation at Roundtable Discussion on Shared Education, Social Change Initiative (charity no. NIC105797), Belfast, UK.

Hewstone, M., & **Reimer, N. K.** (2015, November). *National Citizen Service: Does it reduce prejudice (and for whom?)*. Evaluation presented to the Board of Trustees of The Challenge Network (charity no. 1129239), London, UK.

#### *Symposia*

**Reimer, N. K.** (2020, February). *New developments in intergroup harmony and social change*. Symposium at the 2020 SPSP Annual Convention, New Orleans, LA, USA.

#### *Conference presentations (selected)*

**Reimer, N. K.,** Branković, M., Essien, I., Goudeau, S., Lantos, N., & Goh, J. X. (2023, July). *Double standards in reactions to controversial protest actions*. Presentation at the Annual Meeting of the International Society of Political Psychology, Montreal, Canada

**Reimer, N. K.,** Branković, M., Essien, I., Goudeau, S., Lantos, N., & Goh, J. X. (2023, July). *Double standards in reactions to controversial protest actions*. Presentation at the 19th General Meeting of the European Association of Social Psychology, Kraków, Poland.

**Reimer, N. K.,** Branković, M., Essien, I., Goudeau, S., Lantos, N., & Goh, J. X. (2023, May). *Double standards in judging collective actions*. Presentation at the 2023 Association of Psychological Science Annual Convention, Washington, D.C.

**Reimer, N. K.** & Sengupta, N. K. (2022, February). *Meta-analysis of the 'ironic' effects of intergroup contact*. Presentation at the 2022 SPSP Annual Convention, San Francisco, CA, USA.

**Reimer, N. K.** & Sengupta, N. K. (2021, May). *Meta-analysis of the 'ironic' effects of intergroup contact*. Presentation at the 2021 APS Virtual Convention.

**Reimer, N. K.,** Branković, M., Essien, I., Goudeau, S., Lantos, N., & Goh, J. X. (2021, February). *Double standards in judging collective actions*. Presentation at the 2021 SPSP (Virtual) Annual Convention.

**Reimer, N. K.** & Sengupta, N. K. (2020, June). *Meta-analysis of the 'ironic' effects of intergroup contact*. Presentation at the 2020 General Meeting of the European Association of Social Psychology, Kraków, Poland. (postponed)

**Reimer, N. K.** & Sengupta, N. K. (2020, February). *Meta-analysis of the 'ironic' effects of intergroup contact*. Presentation at the 2020 SPSP Annual Convention, New Orleans, LA, USA.

**Reimer, N. K.,** Schmid, K., Kamble, S. V., Love, A., & Hewstone, M. (2019, July). *Can intergroup contact foster solidarity across social divides?* Presentation at the Annual Meeting of the International Society of Political Psychology, Lisbon, Portugal.

**Reimer, N. K.,** Kamble, S. V., Love, A., Schmid, K., & Hewstone, M. (2018, July). *Promises and perils of solidarity across social divides*. Presentation at the Group Based Power: Solidarity vs. Collective Action meeting of the European Association of Social Psychology, Oppburg, Germany.

**Reimer, N. K.,** Schmid, K., & Hewstone, M. (2018, March). *Can intergroup contact foster solidarity across social divides?* Poster at the 2018 SPSP Annual Convention, Atlanta, GA, USA.

**Reimer, N. K.,** Love, A., Schmid, K., & Hewstone, M. (2017, July). *Can large-scale interventions foster social integration and encourage social change?* Presentation at the 18<sup>th</sup> General Meeting of the European Association of Social Psychology, Granada, Spain.

**Reimer, N. K.,** Schmid, K., & Hewstone, M. (2017, January). *Does intergroup contact help or hinder social change?* Presentation as Early-Career Speaker at the GPIR Preconference, 2017 SPSP Annual Convention, San Antonio, TX, USA.

**Reimer, N. K.** & Hewstone, M. (2015, June). *Intergroup contact and social change: Implications of negative and positive contact for collective action in advantaged and disadvantaged groups.* Presentation at the Small group meeting on the dynamics of intergroup relations of the European Association of Social Psychology, Budapest, Hungary.

**Reimer, N. K.,** Kok, G., & Hospers, H. J. (2014, September). *Prejudice and the 'gay gene': The implications of genetic essentialism for sexual prejudice and gay stereotype endorsement.* Presentation at the 49<sup>th</sup> annual meeting of the Deutsche Gesellschaft für Psychologie [German Society for Psychology], Bochum, Germany.

## Teaching

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### Positions

2016 – 2018     **New College, University of Oxford**  
Graduate Teaching Assistant

### Qualifications

2019             **Developing Learning and Teaching (University of Oxford)**  
SEDA PDF Supporting Learning Award

2015             **Teaching and Learning Skills Development (University of Oxford)**  
Part 1 - Tutorial and Small Group Teaching  
Part 2 - Lecturing and Large Class Teaching

### Experience

#### Lectures

2023 –            PSY 160NR: Social Injustice (Undergraduate Course)  
2023 –            PSY 221B: Design and Measurement (Graduate Course)  
2018 – 2020     Statistical Theory and Methods (Graduate Course)  
2016 – 2018     Groups in Contact and Conflict (Undergraduate Advanced Option)

#### Tutorials/Practicals

2016 – 2018     Groups in Contact and Conflict (Undergraduate Advanced Option)  
2015 – 2019     Social Psychology  
2015             The Dynamics of Positive and Negative Intergroup Contact

#### Online education

2018 – 2019     Get with the Plot! Data Visualisation in R (>5,000 unique users; [nilsreimer.com/gwtp](https://nilsreimer.com/gwtp))

### Professional training

- 2019 Multilevel models for multiple outcomes, University of Oxford  
2018 Data visualization in ggplot2, University of Oxford  
2017 Using multilevel models to evaluate interventions, The Challenge Network

### Supervision

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- 2022 – I mentor undergraduate and graduate students at UC Santa Barbara.  
2020 – 2022 I mentored undergraduate and graduate students in scientific writing, statistical methods, and statistical programming at the University of Southern California.  
2018 – 2020 I co-supervised a successful *D.Phil. (Ph.D.) in Experimental Psychology* student (Chloe Bracegirdle) at the University of Oxford.  
2016 – 2019 I supervised four research projects of *B.A. in Experimental Psychology* students at the University of Oxford.

### Outreach

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- 2019 – 2020 I contributed to several outreach initiatives at the University of Oxford (UNIQ, Project Access) by teaching social psychology to high school students from underrepresented backgrounds.

### Public Impact

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- 2018 – 2019 I worked with other researchers to evaluate whether the Shared Education program improves intercommunal relations in Northern Ireland—research that has received a Queen’s Anniversary Award for its public impact.  
2015 – 2018 I worked with The Challenge (charity no. 1129239) to evaluate whether the National Citizen Service improves interethnic relations among its 200,000 participants.

### Professional Activities

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#### *Departmental activities*

- 2023 – I founded a *ReproducibiliTea* journal club to facilitate discussions about ideas and issues around advancing open and reproducible research at UC Santa Barbara.  
2020 I promoted open science as a *Reproducible Research Oxford* fellow. ([rox.ukrn.org](http://rox.ukrn.org))  
2019 – 2020 I co-organized the *ReproducibiliTea* journal club to facilitate discussions about ideas and issues around advancing open and reproducible research. ([reproducibilitea.org](http://reproducibilitea.org))

*Ad hoc reviewer (journals)*

British Journal of Social Psychology  
Cultural Diversity and Ethnic Minority Psychology  
European Journal of Social Psychology  
Group Processes & Intergroup Relations  
Journal of Applied Social Psychology  
Psychological Science  
Social Psychology

Journal of Personality and Social Psychology  
Journal of Social and Political Psychology  
Personality and Social Psychology Bulletin  
Political Psychology  
Psychological Bulletin  
Psychological Review

*Ad hoc reviewer (grants)*

National Science Foundation  
Swiss National Science Foundation

Israel Science Foundation